



OUR MISSION

Covenant Academy exists to serve Christ and His Kingdom, by sharing the gospel and partnering with parents to train students by way of Scripture and the classical liberal arts.

GRAMMAR SCHOOL LITERATURE

Where possible, books in the Reading List are listed in order of difficulty and are recommended to be read in this order. It is intended that students at Covenant be exposed to a wide range of literature styles and genres. Each grade level studies at least one unit in mythology, poetry and fables as indicated. These forms of literature give insight into the values held by different cultures. Applying the Redemptive Themes of Literature can aid the teacher in helping students to view the material with a Christ-centered perspective, in addition to providing a biblical worldview about other cultures.

These units are not intended to be multi-cultural; rather, we are seeking to raise up a generation who will be able to find connection points with other cultures without being impacted by erroneous views. Thus, errors of worldview are pointed out to the students with clear biblical teaching. Each grade also includes several selections of historical fiction, which are noted under the History Unit. These novels provide a rich opportunity to teach history and other skills in the context of literature.

GRAMMAR SCHOOL READING LIST

Units	K	1	2	3	4	5	6
Mythology	Not applicable for this grade.	Not applicable for this grade.	African and Egyptian Mythology	Greek Mythology	Roman Mythology	American Folk Tales	Norse Mythology
Poetry	Read aloud from classic children's poetry	Read aloud from classic children's poetry	Read aloud from classic children's poetry	Read aloud from classic children's poetry	Read aloud from classic children's poetry	Read aloud from classic children's poetry	Read aloud from classic children's poetry
Fairy Tales, Fables, and Legends	Selections from The Children's Book of Virtues, or Treasury of Children's Stories ²	Various Early Reader Classics	<i>The Emperor's New Clothes</i> (Anderson)	<i>Aesop's Fables</i> ² <i>D'aulaire's Book of Greek Myths</i>	Not applicable for this grade.	<i>Rip Van Winkle</i> (Irving)	<i>King Arthur</i> (Green)
Literature	Various Early Reader Classics	<i>Nate the Great and the Lost List</i> (Sharmat)	<i>The Long Way to a New Land</i> (Sandin)	<i>Sarah, Plain and Tall</i> (MacLachlan)	<i>Detectives in Togas</i> (Winterfield)	<i>The Bronze Bow</i> (Speare)	<i>Number the Stars</i> (Lowery)
		<i>Amelia Bedelia</i> (Parish)	<i>Bears on Hemlock Mountain</i> (Dalgliesh)	<i>Stone Fox</i> (Gardiner)	<i>From the Mixed of Files of Mrs. Basil E. Frankweiler</i> (Konigsburg)	<i>Johnny Tremain</i> (Forbes) OR <i>Early Thunder</i> (Fritz)	<i>A Wrinkle in Time</i> (L'Engle)
		<i>Frog and Toad Together</i> (Lobel)	<i>Stone Soup</i> (Brown)	<i>Henry and Ribsy</i> (Cleary)	<i>Pinocchio</i> (Collidi)	<i>Prince Caspian</i> (Lewis)	<i>The Golden Goblet</i> (McGraw)
		<i>Little Bear</i> (Minarik)	<i>A Chair for My Mother</i> (Williams)	<i>Charlotte's Web</i> (White)	<i>The Hundred Dresses</i> (Estes)	<i>The Witch of Blackbird Pond</i> (Speare)	<i>Voyage of the Dawn Treader</i> (Lewis)
		<i>Frog and Toad are Friends</i> (Lobel)	<i>Stuart Little</i> (White)	<i>Charlie and the Chocolate Factory</i> (Dahl)	<i>Caddie Woodlawn</i> (Brink)	<i>My Side of the Mountain</i> (George)	<i>A Christmas Carol</i> (Dickens)

Footnotes: ¹ Supplemented with Various Leveled Readers as needed; ² Read Aloud

*11711 Telge Road * Cypress, TX 77429 * 281-373-2233 * CovenantCypress.org*

* COVENANT ACADEMY *

GRAMMAR SCHOOL READING LIST, *continued...*

Units	K	1	2	3	4	5	6
Literature, continued		<i>Caps for Sale</i> (Slobodkina)	<i>The Box Car Children</i> (Chandler)	<i>The Velveteen Rabbit</i> (Williams)	<i>Mr. Popper's Penguins</i> (Atwater) OR <i>Old Yeller</i> (Gibson)	<i>Treasure Island</i> (Stevenson)	
		<i>Little Bear's Friend</i> (Minarik)	<i>Make Way for Ducklings</i> (McCloskey)	<i>The Mouse and the Motorcycle</i> (Cleary)	<i>The Hole in the Wall</i> ₂ (deAngelis)	<i>David Livingstone: Africa's Trailblazer</i> (Benge)	
		<i>Mike Mulligan and the Steam Shovel</i> (Burton)			<i>The Lion, the Witch, and the Wardrobe</i> (Lewis)	<i>Black Beauty</i> (Sewell)	
		<i>Blueberries for Sal</i> (McCloskey)			<i>Adam of the Road</i> (Gray)		
		<i>The Frances Collection</i> ₂ (Hoban)					
*History	Not applicable for this grade.	Not applicable for this grade.	<i>The Empty Pot</i> (Demi)	<i>The Trojan Horse</i> (Little)	<i>Castle Diary: The Journal of Tobias Burgess</i> (Platt)	<i>Bully for You Teddy Roosevelt</i> (Fritz)	
			<i>The Five Chinese Brothers</i> (Bishop)	<i>Pompeii - Buried Alive!</i> (Kunhardt)		<i>Make Way for Sam Houston</i> (Fritz)	
			<i>The Story About Ping</i> (Flack)	<i>Buildings of the Past</i>			
				<i>Greetings from Ancient Greece</i>			

***History Note:** These titles are integrated with the historical studies.

Footnotes: ₁ Supplemented with Various Leveled Readers as needed; ₂ Read Aloud

*11711 Telge Road * Cypress, TX 77429 * 281-373-2233 * CovenantCypress.org*

* COVENANT ACADEMY *