


COVENANT ACADEMY CURRICULUM MAP

	Grade	GRAMMAR SCHOOL						LOGIC SCHOOL			RHETORIC SCHOOL				
		PK/K	1	2	3	4	5	6	7	8	9	10	11	12	
Character	VIRTUE & LEADERSHIP	Cultivating Virtue through Stories Learning to Trust & Obey			Building a Culture of Honor, Learning to Love through Serving Developing a Strong Work Ethic			Liturgy of Wisdom and Worship, Servant Leadership Training, Discipleship in Biblical Citizenship							
		Training in Habits of Readiness for Learning			Training in Habits of Heart and Mind						Elective: Christian Leadership Class				
		Character Call-out, Patriot Code of Conduct				Developing a Christian Identity Biblical Peacemaking			Virtue in the Ancient World	Virtue in the Medieval World	Virtue in the Worldview	Virtue in the Kingdom of God			
The Great Conversation	WISDOM	Oral Presentation Memory Work				Begin teaching the Pillars of Discussion	Discussion of heroes, ethics, and issues in Literature & U.S. History		Great Books Great Ideas and the Great Conversation						
History		My Family and Me	Houston and Texas History and Geography	Ancient I The Story of the World & Geography	Ancient II The Story of the World & Geography	Middle Ages The Story of the World & Geography	Early Modern The Story of the World & Geography	Modern The Story of the World & Geography	U.S. History Pre-Civil War	U.S. History Post-Civil War	Ancient History	Romans-Renaissance	Reformation-19 th Century	Modern History Seminar in Events, Economics, & Government	
The Art of Rhetoric	SKILL: ELOQUENCE	Show & Tell Oral Presentations	Speech Meet Classroom Presentations Chapel Recitations				Chapel Leadership Speech Meet Oral Classroom Presentations			Chapel Leadership: Model and extol wisdom and virtue through rhetoric reflections presented in Chapel					
		Writing: Intro Progymnasmata-Imitation/Narration		Institute for Excellence in Writing (IEW)						Essay Composition, Research Paper		Intro to Thesis	Rhetoric I Thesis	Rhetoric II Junior Thesis	Rhetoric III Senior Thesis & Defense
		Manuscript		Manuscript & Cursive		Cursive		Typing		Word & Logic I	Logic II				
Language Arts	Integrated Language Arts Instruction						Latin I	Latin II	Latin III	Latin IV or Biblical Greek	Electives: Dual Credit (DC) Spanish or Biblical Greek	Electives: DC Spanish, NT Greek, or Independent Study			
Logic and Math	SKILL: BALANCE	Puzzles Games Number Sense	Arithmetic Number Sense				Pre-Algebra 7 or Pre-Algebra 7/8	Pre-Algebra 8 or Algebra I	Algebra I or Geometry	Geometry or Algebra II	Algebra II, Trigonometry/Quantitative Reasoning, or Pre-Calculus	Trigonometry/Quantitative Reasoning, Pre-Calculus, or Calculus			
Fine Arts		Song, rhythm & movement	Foundations in Music	Fundamentals of Music: Choir & Recorder		Fundamentals of Music: Choir & Instrument		Art, Music Theory & Band	Practical Arts & Journalism	Upper School Choir					
		Reproduce Great Art		Reproduce Ancient Art		Reproduce Medieval Art	Reproduce Modern Historical Art	Reproduce Modern Historical Art	Elective: Drama Production		Electives: Art, Chamber Ensemble or Drum & Bugle Corps, Mock Trial, Yearbook/Graphic Design, or Drama Production				
Motor Development	Recess/PE Stability, Locomotor, and Manipulative Skills				Recess/PE Sports		Athletic Training Sports			Sports					
Aesthetic Literacy	KNOWLEDGE: LITERACY	Hymns and Psalms Patriotic Songs			Hymns & Music Appreciation			Music & Art Appreciation							
Science		Gardening			Gardening & Advances in Medicine and Inventions across the Ages				Music Theory	Architecture & Music	Classical Music	Enlightenment Classical Music	Jazz Music	20 th and 21 st Century Music	
		Nature Studies	Nature Studies: Texas Plants & Animals	Story of Ancient Science I: Physics, Chemistry, Plants, Invertebrates	Story of Ancient Science II: Earth Science, Astronomy, Birds, Reptiles, Amphibians	Story of Middle Age Science: Physics, Chemistry, Plants, Fish, Mammals	Story of Early Modern Science: Earth Science, Astronomy, Human Body	Story of Modern Science: Physics, Chemistry, Botany, Taxonomy	Earth & Life Science	Physical Science	Biology	Physics	Chemistry	Anatomy & Physiology, Physics II, or Chemistry II	
Theology and Humanities	Overview of Bible in Songs Poems Stories	Overview of Bible in Songs	Pentateuch	Historical Books	Prophetic Books	Story of Scripture	Applying the Story of Scripture	Old Testament	New Testament	Foundations of the Faith	Biblical Interpretation	Apologetics & Worldview	The Kingdom of God & Christian Living		
	Poems, Stories, and Classic Children's Literature							Historical Literature, American Literature, American short stories, speeches, documents, poems		Great Books Ancient	Great Books Middle Ages	Great Books Early Modern	Great Books Modern		

DESIRED OUTCOMES

If our partnership is successful, our graduates will possess:

- 1. VIRTUE:** Students will demonstrate high moral standards. They will recognize obedience as an expression of love for God and His word. They will honor God and those made in His image, and rightly order their affections. Students will study the Bible as our moral compass, and the representations of virtue in classical literature.
- 2. WISDOM:** Students will think deeply, reason soundly, recognize the consequences of ideas, and make wise choices. Students will learn to make all thoughts captive to Christ and love what God loves.
- 3. ELOQUENCE:** Students will demonstrate fluent and persuasive speech. They will listen discerningly and speak winsomely in articulate defense of truth, goodness, and beauty.
- 4. BALANCE:** Students will demonstrate well rounded foundations. They will gain mastery of the liberal arts. They will learn grammar (the rules and structure of each subject), logic (the ability to understand the implications and build on the foundations of those rules), and rhetoric (the ability to present and defend their conclusions). Students will appreciate the connections between literature, arts, athletics, and the sciences, enabling them to pursue lifelong learning in areas of special interest and the ability to be conversant and competent in other fields.
- 5. LITERACY:** Students will demonstrate knowledge in a range of fields. They will cultivate a love of learning, and a love of the true, good, and beautiful through studying a broad selection of great works of theology, literature, history, science, mathematics, music, and the visual arts.
- 6. SERVANT LEADERSHIP:** Students will demonstrate the ability to humbly lead others. They will seek to imitate Christ who came to serve, not to be served, as they practice leadership qualities honed through character training, mentoring, service and daily discipleship.

What is Classical Education?



A Classical Education follows the trivium, or a three-pronged approach to stages of learning called Grammar, Logic and Rhetoric. These three stages follow a child's natural ability to learn as he or she grows and develops.

As we instruct students in our school's classical curriculum, we also seek to train them in the formation of godly character through discipleship and servant leadership opportunities.

The Grammar Stage (PK-6 Grade)

Young children are particularly gifted in memorization. During these early years, teachers lay a strong foundation in character and virtue formation through Scripture, story, and the language arts. Students love to memorize at this age and repetition, chanting, and singing help students enjoy the learning experience.

The Logic Stage (7-9 Grade)

As a child matures from grade seven (7) through nine (9), he is naturally curious, begins to think critically, and can challenge the validity of what they are learning. The Logic Stage capitalizes on this natural developmental stage and teaches students in this phase to think and reason well. Spiritual formation continues at this stage through various leadership and service opportunities.

The Rhetoric Stage (10-12 Grade)

Once a student obtains a knowledge of the facts (grammar) and develops the skills necessary to arrange those facts into arguments (logic), he can develop a clear, articulate point of view easily communicated to others (rhetoric). The Rhetoric Stage helps students develop their minds by refining their Socratic skills of asking questions and questioning answers, enabling them to engage the dominant ideas of past and present cultures. Students are encouraged to utilize godly character and leadership skills through self-monitoring and demonstrating increasing concern and awareness of others.

We desire that our high school graduates be well-rounded disciples of Christ and recognize that the course of study offered at Covenant Academy will impact the attainment of that goal and instill a lifelong love of learning.



CURRICULUM MAP 2022-2023

* COVENANT ACADEMY *

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