


# COVENANT ACADEMY CURRICULUM MAP

	GRAMMAR SCHOOL						LOGIC SCHOOL			RHETORIC SCHOOL			
	PK/K	1	2	3	4	5	6	7	8	9	10	11	12
<b>Virtue &amp; Vocation</b>	Great Stories of Virtue and Honor Cultivating Obedience and Independence			Working with Independence and Excellence, Learning to be a Peacemaker Cultivating Prudence, Temperance, Fortitude & Courage			Practicing Peacemaking, Communicating Truth, Leading with Humility, Working with Independence and Excellence Cultivating Prudence, Temperance, Fortitude and Courage with Faith, Hope, and Love						
	Training in Habits of Readiness for Learning			Training in Habits of Heart and Mind						Understanding and Exploring Vocation, Leading through Serving Elective: Christian Leadership Class			
	Character Call-out, Code of Conduct				Developing a Christian Identity Biblical Peacemaking			Virtue in the Ancient World	Virtue in the Medieval World	Virtue in the Worldview	Virtue in the Kingdom of God		
<b>Truth</b>	Overview of Bible in Songs	Overview of Bible in Songs	Pentateuch	Historical Books	Prophetic Books	The Story of Scripture	Applying the Story of Scripture	Old Testament	New Testament	Foundations of the Faith	Biblical Interpretation	Apologetics & Worldview	The Kingdom of God & Christian Living
	Poems Stories	Poems, Stories, and Classic Children's Literature						Historical Literature, American Literature & Short Stories, speeches, documents, poems		Great Books Ancient	Great Books Middle Ages	Great Books Early Modern	Great Books Modern
<b>The Great Conversation</b>	Oral Presentation Memory Work					Introduction to Pillars of Discussion	Literature & U.S. History Pillars of Discussion		Great Books Great Ideas and the Great Conversation				
<b>History of Ideas</b>	Ethics, Civics, & Period Culture												
	My Family and Me	Houston and Texas History and Geography	Ancient I The Story of the World & Geography	Ancient II The Story of the World & Geography	Middle Ages The Story of the World & Geography	Early Modern The Story of the World & Geography	Modern The Story of the World & Geography	World Geography	U.S. History I Pre-Civil War	U.S. History II Post-Civil War	Western Civilizations I	Western Civilizations II	Government, Economics, & Current Events
	Logic and Reason: Ideas and their consequences												
<b>The Language Arts</b>	Show & Tell Oral Presentations	Oral Classroom Presentations Chapel Recitations Speech Meet					Oral Classroom Presentations Chapel Leadership Speech Meet			Oral Classroom Presentations Chapel Leadership Rhetoric Reflections			
		Writing/Imitation/Narration		Institute for Excellence in Writing				Computer Basics	Essay Composition, Research Paper		Rhetoric I	Rhetoric II	Rhetoric III Senior Thesis & Defense
	Manuscript		Manuscript & Cursive		Cursive		Typing		Latin I	Latin II	Latin III or Dual Credit (DC) Biblical Greek I & II	Electives: Latin IV, or DC Biblical Greek I & II	Electives: DC Biblical Greek I & II, Or DC Spanish
	Integrated Language Arts Instruction												
<b>Reasoning</b>	Play-Based Learning, Puzzles, Number Sense	Arithmetic Number Sense					Pre-Algebra 7 or Pre-Algebra 7/8	Logic I	Logic II	Geometry or Algebra II	Algebra II, Trigonometry/ Quantitative Reasoning, or Pre-Calculus	Trigonometry/ Quantitative Reasoning, Pre-Calculus, or Calculus	
		Singapore Math			Big Ideas Math			Pre-Algebra 8 or Algebra I	Algebra I or Geometry				
<b>Beauty</b>	Song, rhythm & movement	Music & Movement		Fundamentals of Music: Choir & Recorder		Fundamentals of Music: Choir & Instrument		Drum & Bugle Corps or Concert Choir			Electives: Art, Advanced Drawing, Concert Choir, Drum & Bugle Corps, Independent Study, Speech & Debate, Yearbook		
	Elements of Shape & Design Imitating Great Art		Imitating Ancient Art	Imitating Ancient Art	Imitating Medieval Art	Imitating Early Modern Historical Art	Imitating Modern Historical Art	Art	Common Arts	Speech & Debate or Yearbook			
	Drama												
<b>Motor Development</b>	Play, Traditional Dance, Locomotor, and Manipulative Skills					Play, Traditional Dance, Athletic Training & Sports							
<b>Aesthetic Literacy</b>	Chapel, Morning, & Lunch Assembly: Psalms, Hymns and Spiritual Songs												
	Patriotic Songs		Renaissance Music		Classical Music		Folk and Traditional Music		Music Theory	Music Theory	Classical Music	Musical Impressionism Classical Music	Jazz Music
<b>Natural Science</b>	Gardening Nature Studies	Nature Studies Texas Plants & Animals	Nature Studies, Gardening The Story of Science: Advances in Agriculture, Medicine & Inventions across the Ages					Earth & Life Science	Physical Science	Biology	Physics	Chemistry	Anatomy & Physiology, Chemistry II, Environmental Science, or Physics II
			Ancient Science I: Chemistry, Invertebrates, Plants, Physics	Ancient Science II: Amphibians, Astronomy, Birds, Earth Science, Reptiles	Middle Age Science: Chemistry, Fish, Mammals, Physics, Plants	Early Modern Science: Astronomy, Earth Science, Human Body	Modern Science: Botany, Chemistry, Physics, Taxonomy						

COVENANT ACADEMY FACULTY, STAFF,  
AND PARENTS SEEK TO CULTIVATE  
GRADUATES WHO:

**Embody Virtue** | *In Creation, Community, Church, and Family*

**Understand Vocation** | *Reflecting the Image of God and  
Stewarding Gifts and Talents*

**Seek & Communicate Truth** | *With Humility and Boldness*

**Engage the Great Tradition** | *With the Skills to Read Great Texts  
and Converse with the History of Ideas*

**Reason Well** | *Thinking Critically Using Mathematical and Logical  
Principles*

**Recognize & Cultivate Beauty** | *In Nature and the Arts*

**Explore & Apply the Natural Sciences** | *In Daily Life*

## WHAT IS CLASSICAL EDUCATION?

Classical education is a centuries old method of teaching that pairs the natural abilities of children with the primary mode of instruction of three stages: grammar, logic, and rhetoric. Every subject, skill, and art is taught from a biblical lens, teaching students to follow Christ in thought, word, and deed.

### **Grammar (PK-6 Grade)**

Young children are particularly gifted in memorization. During these early years, teachers lay a strong foundation in character and virtue formation through Scripture, stories, and the language arts. Students love to memorize at this age and repetition, chanting, and singing help are the keys to opening their minds and imaginations.

### **Logic (7-9 Grade)**

As a child matures from grade seven (7) through nine (9), he is naturally curious, beginning to think logically, and challenge the validity of what they are learning. The Logic phase capitalizes on this natural developmental stage teaching students to think critically and reason well.

### **Rhetoric (10-12 Grade)**

Once a student obtains a knowledge of the facts (grammar) and develops the skills necessary to arrange those facts into arguments (logic), he can develop a clear, articulate point of view that is easily communicated to others (rhetoric). The Rhetoric phase helps students engage with the Great Tradition through Socratic teaching, debates, and round table discussions.

**The Trivium** is built on the foundation of the cardinal virtues of prudence, courage, temperance, and fortitude and the Christian virtues of faith, hope, and love. These are fostered through mentorship, discipleship, independence, freedom, and responsibility in the learning process. The work of Covenant Academy is much more than an educational service; it's a partnership that supports the work of the family and the church as they prepare the child to serve the community.



## CURRICULUM MAP 2024-2025

COVENANT ACADEMY  
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