


# COVENANT ACADEMY CURRICULUM MAP

	Grade	GRAMMAR SCHOOL						LOGIC SCHOOL			RHETORIC SCHOOL			
		PK/K	1	2	3	4	5	6	7	8	9	10	11	12
<b>Character</b>	VIRTUE & LEADERSHIP	Cultivating Virtue through Stories Learning to Trust & Obey			Building a Culture of Honor, Learning to Love through Serving Developing a Strong Work Ethic			Liturgy of Wisdom and Worship, Servant Leadership Training, Discipleship in Biblical Citizenship						
		Character Call-out, Patriot Code of Conduct				Developing a Christian Identity Biblical Peacemaking						Christian Leadership Class Elective		
<b>The Great Conversation</b>	WISDOM	Oral Presentation Memory Work					Begin teaching the Pillars of Discussion	Discussion of heroes, ethics, and issues in Literature & U.S. History		Great Books Great Ideas and the Great Conversation				
<b>History</b>		My Family and Me	Houston and Texas History and Geography	Ancient I The Story of the World & Geography	Ancient II The Story of the World & Geography	Middle Ages The Story of the World & Geography	Early Modern The Story of the World & Geography	Modern The Story of the World & Geography	U.S. History Pre-Civil War	U.S. History Post-Civil War	Ancient History	Romans- Renaissance	Reformation- 19 <sup>th</sup> Century	Modern History Seminar in Events, Economics, & Government
		Logic and Reason: Ideas and their consequences												
<b>The Art of Rhetoric</b>	SKILL: ELOQUENCE	Show & Tell Oral Presentations	Speech Meet Classroom Presentations Chapel Recitations				Chapel Leadership Speech Meet Oral Classroom Presentations			Chapel Leadership: Model and extol wisdom and virtue				
			Writing: Intro Progymnasmata- Imitation/Narration		Writing: Fable	Writing: Narrative I	Writing: Narrative II	Writing: Chreia & Proverb	Progymnasmata Essay Composition Research Paper		Intro to Thesis	Rhetoric I Thesis	Rhetoric II Junior Thesis	Rhetoric III Senior Thesis & Defense
		Manuscript		Manuscript & Cursive		Cursive		Typing	Typing & Logic I	Logic II & III				
<b>Language Arts</b>	SKILL: BALANCE	Introductory Latin						Latin I	Latin II	Latin III	Latin IV or Biblical Greek	Dual Credit Spanish or Biblical Greek <i>Electives</i>	Dual Credit Spanish, Hebrew, or Independent Study <i>Electives</i>	
		Integrated Language Arts Instruction												
<b>Logic and Math</b>	SKILL: BALANCE	Puzzles Games Number Sense	Arithmetic Number Sense				Pre-Algebra or Arithmetic	Algebra I or Pre-Algebra	Geometry or Algebra I	Geometry or Algebra II w/Conic Sections	Algebra II, Algebra II w/Conic Sections or Pre-Calculus	Trigonometry/ Quantitative Reasoning, Pre-Calculus, or Calculus		
			Dimensions Math (Singapore)		Modeling Real Life (Big Ideas Math)									
<b>Fine Arts</b>		SKILL: BALANCE	Song, rhythm & movement	Foundations in Music	Fundamentals of Music: Choir & Recorder		Fundamentals of Music: Choir & Instrument		Art, Music Theory & Band	Practical Arts & Journalism	Art Concert Choir Mock Trial Yearbook/Graphic Design Drama Production <i>Electives</i>			
			Reproduce Great Art	Reproduce Ancient Art	Reproduce Medieval Art	Reproduce Renaissance Art	Reproduce American Folk Art	Choir & Drama Production <i>Electives</i>						
<b>Motor Development</b>	KNOWLEDGE: LITERACY	Recess/PE Stability, Locomotor, and Manipulative Skills				Recess/PE Sports		Athletic Training Sports			Sports			
<b>Aesthetic Literacy</b>		Hymns and Psalms Patriotic Songs			Hymns			Art Appreciation Music Theory & Chorus	Architecture, Music, Art Appreciation  Washington, D.C. Trip	Concert Choir <i>Elective</i>				
					Renaissance Music & Art Appreciation	Classical Music & Art Appreciation	American Music & Art Appreciation			Classical Music & Art Appreciation	Enlightenment Classical Music & Art Appreciation	Jazz Music & Art Appreciation	20 <sup>th</sup> and 21 <sup>st</sup> Century Music & Art Appreciation	
<b>Science</b>	Gardening		Gardening & Advances in Medicine and Inventions across the Ages				Earth & Life Science	Physical Science	Biology	Physics	Chemistry	Anatomy & Physiology, Physics II, or Chemistry II		
		Nature Studies	Nature Studies: Texas Plants & Animals	Story of Ancient Science I: Physics, Chemistry, Plants, Invertebrates	Story of Ancient Science II: Earth Science, Astronomy, Birds, Reptiles, Amphibians	Story of Medieval Science: Physics, Chemistry, Plants, Fish, Mammals							Story of Renaissance Science: Earth Science, Astronomy, Human Body	Story of Modern Science: Physics, Chemistry, Botany, Taxonomy
<b>Theology and Humanities</b>	KNOWLEDGE: LITERACY	Overview of Bible in Songs Poems Stories	Overview of Bible in Songs	Pentateuch	Historical Books	Prophetic Books	Story of Scripture	Practical Theology	Old Testament Survey	New Testament Survey	Foundations of the Faith	Bibliology & Hermeneutics	Apologetics & Worldview	Ecclesiology
			Poems Stories Classic Children's Literature				Historical Literature American Literature American short stories, speeches, documents, poems		Great Books Ancient	Great Books Medieval	Great Books Early Modern	Great Books Modern		

## DESIRED OUTCOMES

If our partnership is successful our graduates will possess:

- 1. VIRTUE:** Students will demonstrate high moral standards. They will recognize obedience as an expression of love for God and His word. They will honor God and those made in His image, and rightly order their affections. Students will study the Bible as our moral compass, and the representations of virtue in classical literature.
- 2. WISDOM:** Students will think deeply, reason soundly, recognize the consequences of ideas, and make wise choices. Students will learn to make all thoughts captive to Christ and love what God loves.
- 3. ELOQUENCE:** Students will demonstrate fluent and persuasive speech. They will listen discerningly and speak winsomely in articulate defense of truth, goodness, and beauty.
- 4. BALANCE:** Students will demonstrate well rounded foundations. They will gain mastery of the liberal arts. They will learn grammar (the rules and structure of each subject), logic (the ability to understand the implications and build on the foundations of those rules), and rhetoric (the ability to present and defend their conclusions). Students will appreciate the connections between literature, arts, athletics, and the sciences, enabling them to pursue lifelong learning in areas of special interest and the ability to be conversant and competent in other fields.
- 5. LITERACY:** Students will demonstrate knowledge in a range of fields. They will cultivate a love of learning, and a love of the true, good and beautiful through studying a broad selection of great works of theology, literature, history, science, mathematics, music, and the visual arts.
- 6. SERVANT LEADERSHIP:** Students will demonstrate the ability to humbly lead others. They will seek to imitate Christ who came to serve, not to be served, as they practice leadership qualities honed through character training, mentoring, service and daily discipleship.

## What is Classical Education?



A Classical Education follows the trivium, or a three-pronged approach to stages of learning called Grammar, Logic and Rhetoric. These three stages follow a child's natural ability to learn as he or she grows and develops.

As we instruct students in our school's classical curriculum, we also seek to train them in the formation of godly character through discipleship and servant leadership opportunities.

### The Grammar Stage (PK-6 Grade)

Young children are particularly gifted in memorization. During these early years, teachers lay a strong foundation in character and virtue formation through Scripture, story, and the language arts. Students love to memorize at this age and repetition, chanting, and singing help students enjoy the learning experience.

### The Logic Stage (7-9 Grade)

As a child matures from grade seven (7) through nine (9), he is naturally curious, begins to think critically, and can challenge the validity of what they are learning. The Logic Stage capitalizes on this natural developmental stage and teaches students in this phase to think and reason well. Spiritual formation continues at this stage through various leadership and service opportunities.

### The Rhetoric Stage (10-12 Grade)

Once a student obtains a knowledge of the facts (grammar) and develops the skills necessary to arrange those facts into arguments (logic), he is able to develop a clear, articulate point of view easily communicated to others (rhetoric). The Rhetoric Stage helps students develop their minds by refining their Socratic skills of asking questions and questioning answers, enabling them to engage the dominant ideas of past and present cultures. Students are encouraged to utilize godly character and leadership skills through self-monitoring and demonstrating increasing concern and awareness of others.

We desire that our high school graduates be well-rounded disciples of Christ and recognize that the course of study offered at Covenant Academy will impact the attainment of that goal and instill a lifelong love of learning.



## CURRICULUM MAP 2019-2020

\* COVENANT ACADEMY \*

\* 11711 Telge Road \* Cypress, TX 77429 \* 281-373-2233 \*

\* [CovenantCypress.org](http://CovenantCypress.org) \*